<b>Graduating Class of</b>		2024			2023			2022			2021			2020			2019			2018	
Grade Level		2nd			3rd			4th			5th			6th			7th			8th	
	LST. YR		CHNG	LST.YR		CHNG	LST.YR		CHNG	LST.YR		CHNG	LST.YR		CHNG	LST.YR		CHNG	LST.YR		CHNG
Listening																					
Word Analysis																					
Vocabulary				5.3	5.1	-0.2				7.0	7.5	0.5				9.4	9.5	0.1			
Comprehension		G		5.2	5.2	0.0		G		6.7	6.5	-0.2		G		10.1	8.9	-1.2		Q	
Reading Total		R/		5.2	5.1	-0.1		₽ Z		6.8	6.8	0.0		₽ P		9.9	9.3	-0.6		₽,	
Spelling		GRADE		4.6	4.6	0.0		GRADE		7.4	7.4	0.0		GRADE		9.7	10.0	0.3		RADE	
Capitalization		Ш		5.2	5.0	-0.2		Ш		8.3	7.8	-0.5		П		10.0	8.9	-1.1		Ш	
Punctuation				5.2	5.4	0.2				9.1	7.2	-1.9				10.8	10.0	-0.8			
Usage		Ш		6.2	5.5	-0.7		Щ		7.8	8.0	0.2		Ш		11.3	11.3	0.0		Щ	
Total Language		ΥE		5.3	5.1	-0.2		ΥE		8.1	7.5	-0.6		VΕ		10.7	10.1	-0.6		VEL	
Math Concepts				4.5	4.5	0.0				6.8	7.0	0.2				9.0	8.3	-0.7			
Problems		$\mathbf{\Sigma}$		5.6	5.2	-0.4		$\mathbf{\Sigma}$		7.4	6.8	-0.6		Ŏ		10.0	9.1	-0.9		Ŏ	
Computation		$\mathbf{\Xi}$		4.0	3.5	-0.5		DOE		6.5	5.5	-1.0		DOE		7.1	6.9	-0.2		9	
Total Math		DOES		4.6	4.4	-0.2		S		6.8	6.4	-0.4		S		8.6	8.1	-0.5		DOES	
Core Total		NOT		5.0	4.7	-0.3		N O		7.1	6.8	-0.3		NOT		9.8	9.1	-0.7		Z O	
Social Studies				5.4	5.4	0.0		$\dashv$		7.2	7.9	0.7		Ť		11.0	10.4	-0.6		_	
Science		긂		5.3	5.5	0.2		긂		7.1	6.8	-0.3		Ħ		11.8	10.9	-0.9		H	
Maps/Diagrams		S		5.2	5.2	0.0		S		7.2	7.3	0.1		S		11.0	11.2	0.2		S	
Reference Materials	1	ĭ		4.5	5.0	0.5		Ť		6.6	5.5	-1.1		Η̈́		10.8	9.2	-1.6		Ĭ	
Tot Source of Info		-		4.8	5.0	0.2		-		6.8	6.4	-0.4		-		11.0	9.9	-1.1		-	
Composite				5.0	5.0	0.0				7.1	6.9	-0.2				10.7	9.9	-0.8			
National Percentile					95						79						86				

Guardian Students Rank: 87TH Percentile

\*\*Guardian students perform well above their grade level in all areas of the curriculum.

<sup>1.</sup> This test was administered in March (.7 months of the school year).

<sup>2.</sup> This test is only one tool used to measure performance.

<sup>3.</sup> This test is helpful in assessing class strengths and weaknessses as well as a school-wide areas of curriculum.